

# FLEXIBLE LEARNING IN HOLBÆK

HOLBÆK MUNICIPALITY (DK)



## NORDIC LEARNING CENTER INNOVATION PARTNERS

## WHICH THEME DOES THIS CASE RELATE TO?

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| Theme 1<br>Strategic mediation | Theme 2<br>New ways of learning | Theme 3<br>Targeting new users | Theme 4<br>Mobilizing the community |
|--------------------------------|---------------------------------|--------------------------------|-------------------------------------|
|                                | x                               |                                |                                     |

## INTRODUCTION TO THE CASE

### 1.1 CASE CONTENT AND ISSUE

In this case the University College Absalon contacted the local study center in Holbæk. The university college in Næstved wishes to cover more of the region and people choosing to attend the Bachelor in Public Administration. The education is only placed in one end of the region, which makes it difficult to recruit students from across the entire region. The education is a new, and still small education, and it would therefore not make sense, to apply for a complete offer in Holbæk, which means new and creative solutions is necessary. As an attempt to a solution, the campus has decided to create a new education-design. This new design will melt together the two prior formats, traditional and e-learning, into a continuum between both. This means new ways of learning and offering education, so the students for example can choose themselves whether to attend at the campus on the given day or attend virtually. Exploring this case is relevant because Holbæk Municipality, and the neighboring municipalities, has a large enough labor market, to employ the newly educated that would become as a result. Also gaining knowledge on different ways of offering education based on the needs of the given students is a great learning opportunity for the study center.

### 1.2 SOLUTIONS

The project is still in an early state and no solutions has been implemented yet. One of the solutions that is being taken in to consideration, is to offer parts of the education in Holbæk. This way students who live in the Holbæk area, should only commute the long distances for part of their education. Another thought was to offer students in the Holbæk area, a classroom in Holbæk which is virtually connected to the classroom in Næstved. It would therefore not be necessary to offer a complete education in Holbæk. A third option that is to make an "education hub" in Holbæk, for the distance learning students. This means offering them a place to focus and connect to the online education, without any further obligations between the university college in Næstved and the study center in Holbæk.

### 1.3 RESULTS

The collaboration is ongoing and we have not yet reached a point where any of the formats have been tested.

## WHAT HAVE WE LEARNED/WHY IS THIS INTERESTING?

This collaboration has been interesting, because we as a study center gain a lot of knowledge on how to be a host of a distanced learning offer. We have explored untraditional ways of offering education to provide the best and widest range of educational offers for our citizens in the municipality. Also, it has been interesting to work with such an experienced education provider and having to meet the goals on both sides of the table. It has been challenging to define a new format, because it needs to be a mix of two already existing formats and there are few prior experiences to lean on.

## FOR MORE INFORMATION

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