

UPPER SECONDARY MINI-INTERNSHIPS

HOLBÆK MUNICIPALITY (DK)



NORDIC LEARNING CENTER INNOVATION PARTNERS

WHICH THEME DOES THIS CASE RELATE TO?

Mark with an X

Theme 1 Strategic mediation	Theme 2 New ways of learning	Theme 3 Targeting new users	Theme 4 Mobilizing the community
x		x	

INTRODUCTION TO THE CASE

1.1 CASE CONTENT AND ISSUE

The study center in Holbæk has worked on targeting a new group of future, potential users and create more focus on the possibility of getting an education in Holbæk. In this case the target group has been the students attending Upper Secondary Course at the local Adult Education Center. This group of people is often older and more aware of the education they wish to attend, after finishing the Upper Secondary Course. A targeted vocational guidance is perhaps more relevant for this group, than regular guidance counseling. It was interesting to offer the students a possibility, to qualify their choice of education and career, following their Upper Secondary Course. To Holbæk Municipality this is hopefully a way, to ensure that people stay in the community both during and after education. Also, to minimize dropouts because of the hands-on knowledge of the education and work life, prior to attending the actual education.

1.2 SOLUTIONS

Holbæk Municipality recently announced, that the Science in Nursing education would be offered in Holbæk. It was therefore decided that the students who were interested in applying for this education, would have the possibility to explore the theoretical training, the practical training and the future possible work life. That has been done by inviting students at the local Upper Secondary Courses, to participate in a three-day mini internship. Each day the students would visit one of the places that the education in Science of Nursing will take place, if they attend the education in Holbæk. The first day presented them to the study center, where all the theoretical training will take place. The second day they visited the local hospital, where the practical education and internship will take place. On the last day they visited the Home Health Care, where they got a taste of what the work life of a Nurse could look like.

1.3 RESULTS

The deadline for applying quota 2 admission was after the mini-internship. There has been a higher number of applicants than we had hoped for, but whether it is due to the mini-internship is hard to tell. We have made a survey, that we have sent out to the participants of the mini-internship, to figure out if the three days have helped them in their choice of education.

WHAT HAVE WE LEARNED/WHY IS THIS INTERESTING?

It has been interesting to work with the strengthened connection between choice of education and choice of career. Also, helping the students gain a stronger knowledge of the career, that their dream education qualifies them for, already before they even start the given education. There are a lot of educations on the market and it is obvious, that a similar process cannot be completed for every education. On the other hand, it is possible to do with the educations we provide in our community, in collaboration with our local partners, to secure more students finishing their education while remaining resident in the municipality.

FOR MORE INFORMATION

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